### LESSON PLANS January 29- February 2, 2024

## Algebra 1A (Period 1)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 1/29/24	1. Identify linear functions using graphs, tables, and equations. 2. Graph linear functions using discrete and continuous data.	1. Warm-ups 2. Ch. 3.2 Notes - Identify linear functions from a graph/table 3. Homework: Textbook p.117 #5-16	1. Class Participation 2.Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Tuesday 1/30/24	1.Identify linear functions using graphs, tables, and equations. 2.Graph linear functions using discrete and continuous data.	1. Warm-up 2. Ch. 3.2 Notes -Identify linear functions from an equations 3. Homework: Textbook p.118 #17-25	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Wednesday 1/31/24	1. Identify linear functions using graphs, tables, and equations.	1. Warm-up 2. Ch. 3.2 Notes - Discrete vs Continuous Data	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

	2.Graph linear functions using discrete and continuous data.				
Thursday 2/1/24	1. Identify linear functions using graphs, tables, and equations. 2. Graph linear functions using discrete and continuous data.	Warm-up     Ch. 3.2 Notes     Graph discrete     data	1.Class participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Friday 2/2/24	1. Identify linear functions using graphs, tables, and equations. 2. Graph linear functions using discrete and continuous data.	Warm-up     Ch. 3.2 Notes     Graph continuous     data	1.Class Participation 2.Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

# Intro to Algebra (7) (Period 2)

DAY	OBJECTIVES	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA
	Students will be				COMMON
	able to:				

					CORE STANDARDS
Monday 1/29/24	1.Apply properties of operations to simplify algebraic expressions. 2.Solve real-life problems.	1. Warm-up 2.Ch. 3.1 Notes - simplify algebraic expressions	Class Participation 2. Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	
Tuesday 1/30/24	1. Apply properties of operations to simplify algebraic expressions. 2. Solve real-life problems.	Warm-up     Simplify Algebraic     Expressions Worksheet	1.Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Wednesday 1/31/24	1. Apply properties of operations to simplify algebraic expressions. 2. Solve real-life problems.	<ol> <li>Warm-up</li> <li>1. Warm-up</li> <li>2.3.1 Exit Ticket</li> <li>3. Workbook p.46</li> </ol>	1.Class Participation 2. Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Thursday 2/1/24	1. Apply properties of operations to add and subtract linear expressions. 2. Solve real-life problems.	1. Warm-up 2. Ch. 3.2 Notes - add linear expressions	1.Class Participation 2. Exit Slip	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Friday 2/2/24	1. Apply properties of operations to add	Warm-up     Add Linear     Expressions Worksheet	1.Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

and subtract linear		
expressions. 2.Solve real-life		
problems.		

## Algebra 1B (Period 3)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 1/29/24	<ol> <li>Check solutions of systems of linear equations.</li> <li>Solve systems of linear equations by graphing.</li> <li>Use systems of linear equations to solve real life problems.</li> </ol>	1.Warm-up 2.Whack-a-Mole Worksheet (Graph Systems of Linear Equations)	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Tuesday 1/30/24	<ol> <li>Check solutions of systems of linear equations.</li> <li>Solve systems of linear equations by graphing.</li> <li>Use systems of linear equations to</li> </ol>	Warm-up     Ch. 5.1 Notes     graph systems of linear equations	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2

	solve real life problems.				
Wednesday 1/31/24	<ol> <li>Check solutions of systems of linear equations.</li> <li>Solve systems of linear equations by graphing.</li> <li>Use systems of linear equations to solve real life problems.</li> </ol>	1. Warm-up 2. Ch. 5.1 Notes - graph system of linear equations using a calculator 3. Homework: Textbook p.239 #14-20 even	1. Class Participation 2. Exit Ticket 3. Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Thursday 2/1/24	<ol> <li>Check solutions of systems of linear equations.</li> <li>Solve systems of linear equations by graphing.</li> <li>Use systems of linear equations to solve real life problems.</li> </ol>	1. Warm-up 2. Ch. 5.1 Notes - application problems	1. Class Participation 2.Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Friday 2/2/24	<ol> <li>Check solutions of systems of linear equations.</li> <li>Solve systems of linear equations by graphing.</li> <li>Use systems of linear equations to</li> </ol>	1. Warm-up 2. 5.1 Exit Ticket 3.Student Journal p.135	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2

solve real life		
problems.		

## Algebra II (Period 4)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 1/29/24	<ol> <li>Check solutions of systems of linear equations.</li> <li>Solve systems of linear equations using tables and graphs</li> <li>Classify solutions.</li> </ol>	1. Lesson 3.1 Notes - Graph and Classify Systems of Linear Equations	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2
Tuesday 1/30/24	<ol> <li>1.Check solutions of systems of linear equations.</li> <li>2. Solve systems of linear equations using tables and graphs</li> <li>3. Classify solutions.</li> </ol>	1. Lesson 3.1 Notes - application problems 2. 3.1 Practice A/B	1. Class Participation 2. Exit Ticket 3. Pre-Test	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2

Wednesday 1/31/24	<ol> <li>Check solutions of systems of linear equations.</li> <li>Solve systems of linear equations using tables and graphs</li> <li>Classify solutions.</li> </ol>	Lesson 3.2 Notes     solve systems     using substitution	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2
Thursday 2/1/24	<ul><li>1.Check solutions of systems of linear equations.</li><li>2. Solve systems of linear equations using tables and graphs</li><li>3. Classify solutions.</li></ul>	1. Lesson 3.2 Notes - solve systems using substitution 2. Homework	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2
Friday 2/2/24	<ol> <li>Check solutions of systems of linear equations.</li> <li>Solve systems of linear equations using tables and graphs</li> <li>Classify solutions.</li> </ol>	Lesson 3.2 Notes     solve systems     using elimination	1.Class Participation 2. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2

# Intro to Algebra (8) (Period 5)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 1/29/24	1. Use graphs to determine whether two ratios form a proportion. 2. Interpret graphs of proportional relationships.	1.Warm-up 2. Lesson 4.1 Notes - graphing proportional relationships 3.4.1 Exit Ticket 4.Homework		Individual students will be provided accommodations if mandated in their IEPs	No School
Tuesday 1/30/24	1. Use graphs to determine whether two ratios form a proportion. 2. Interpret graphs of proportional relationships.	1.Warm-up 2. Lesson 4.2 Notes - Describe slope 3. Types of Slope Worksheet	1. Class Participation 2. Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Wednesday 1/31/24	1.Use graphs to determine whether two ratios form a proportion. 2. Interpret graphs of proportional relationships.	1.Warm-up 2. Lesson 4.2 Notes - Find Slope of a Graph 3.Find Slope of a Graph Worksheet	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Thursday 2/1/24	1. Use graphs to determine whether	1.Warm-up 2.Lesson 4.2 Notes	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

	two ratios form a proportion.  2. Interpret graphs of proportional relationships.	- Graph data and interpret slope meaning			
Friday 2/2/24	<ol> <li>Find the slopes of lines.</li> <li>Interpret the slopes of lines as rates.</li> </ol>	1.Warm-up     2. Lesson 4.2 Notes	1.Class Participation 2. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

## **Math Strategies II (Period 6)**

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 1/29/24	1. Volume of cones, spheres, and cylinders	1. Volume of a Cylinder Notes	1.Class Participation 2.Quiz	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Tuesday 1/30/24	1. Volume of cones, spheres, and cylinders	1. Volume of a Cylinder Notes	1. Class Participation 2. Exit Ticket 3. Pre-Test	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

Wednesday 1/31/24	1. Volume of cones, spheres, and cylinders.	1.Cylinder Popcorn Activity	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Thursday 2/1/24	1. Volume of cones, spheres, and cylinders.	1.Cylinder Popcorn Activity	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Friday 2/2/24	1. Volume of cones, spheres, and cylinders.	1. Volume of a Sphere Notes	1.Class Participation 2. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

<sup>\*\*</sup>Lesson plans or assignments may be altered at any time. \*\*